

TIES (Teaching - Infrastructure - Engagement - Studies)

Teaching Staff

Dear Teaching Staff Member,

We would like to ask you to evaluate your course and its progression throughout the semester. Your answers as a member of the teaching staff will be used for the purpose of complementing the students' evaluations.

Data Privacy: We will send you an individual results report for your own records. For reasons of data protection, your evaluation will be incorporated in an aggregate account and will be anonymized.

Procedure: Please mark your answer in the following way: Should you need to correct a false marking, please fill in the incorrectly marked circle, like so: **Warning:** If a question is not relevant to your course, please mark the circle for "no answer" (n/a). Concrete, individual remarks can be made in response to the open questions.

Thank you! - Your Team for Quality Assurance in Academics and Teaching

Office of Academic Affairs and Examination Office at the Department of History and Cultural Studies

Sociodemographic Information

Group of Persons (multiple answers possible.)	<input type="checkbox"/> Professor <input type="checkbox"/> Research Associate <input type="checkbox"/> Private Lecturer <input type="checkbox"/> APL-Professor <input type="checkbox"/> Other:	<input type="checkbox"/> Jun.Professor <input type="checkbox"/> Lecturer <input type="checkbox"/> Hon.-Professor <div style="border: 1px dashed black; width: 100px; height: 15px; margin-top: 5px;"></div>
What type of contract do you have with the FU?	<input type="radio"/> Open-ended full-time <input type="radio"/> Fixed-term full-time	<input type="radio"/> Open-ended part-time <input type="radio"/> Fixed-term part-time

A Course Coordination

The coordination for the execution of this course went smoothly with...				
	does not apply	fully applies	n/a	
A.1 ...the staff in charge of audio-visual equipment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A.2 ...the staff in charge of course planning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A.3 ...the CeDiS.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A.4 Do you have further remarks concerning the coordination/organizational aspects?				

B Course Assessment

B.1 How many students (average) were present in the course?	<input type="radio"/> ≤ 10 <input type="radio"/> ≤ 20 <input type="radio"/> ≤ 30 <input type="radio"/> ≤ 40 <input type="radio"/> > 40
B.2 The discipline-specific prior knowledge of the students met the module-specific requirements.	<input type="radio"/> yes <input type="radio"/> no
If this was not the case , which measures may be helpful?	
B.3 The student group proved to be heterogeneous concerning: (multiple answers possible.)	<input type="checkbox"/> Prior knowledge & learning techniques <input type="checkbox"/> Participation of gusest auditors <input type="checkbox"/> Multilingualism <input type="checkbox"/> Participation of BA- and MA-students
This implied:	
B.4 Do you have any further remarks about this course?	

C Infrastructural Conditions of the Course

In this course, I was especially impaired by...	does not apply		fully applies		n/a
C.1 ...the room's size in relation to the number of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.2 ...the audio-visual equipment of the room.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.3 ...the too high number of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.4 Do you have any further remarks concerning infrastructural aspects?					

D Didactic Mode of the Course

	does not apply		fully applies		n/a
D.1 I clearly formulated my teaching and learning goals for the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.2 In this course, I utilized the following working methods (e.g. group tasks, recording of the sessions' minutes, etc.):					
D.3 I motivated the students to continue to critically explore the course's topics outside of the seminar by way of:					

E Module Description and Workload

E.1 I see the following problems in the course with regards to the module description:					
	does not apply		fully applies		n/a
E.2 The estimated workload given as orientation is realistic:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E.3 If not, how come?					

F Student Questionnaire on Teaching

	does not apply		fully applies		n/a
F.1 The partly standardized teaching evaluation (e.g. LeKo, TIES) offers me valuable information concerning my teaching methods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F.2 In your opinion, which aspects should be incorporated in the student questionnaires?					
F.3 We greatly appreciate further remarks and suggestions:					