

Appendix 1: Module Descriptions

Explanatory notes:

These module descriptions address the following aspects for each module in the master's degree program, unless otherwise noted that another set of regulations applies:

- The name of the module
- The person responsible for the module (module coordinator)
- The prerequisites needed in order to take a particular module
- The module's content and learning objectives
- Modes of instruction used in the module
- The amount of work required by students to successfully complete a module
- Types of active participation
- Types of assessments
- Whether or not regular attendance is required
- Credits awarded for the module
- Standard duration of the module
- Frequency
- Applicability

The information provided on student workload takes the following factors into account:

- Active participation during class sessions
- Time needed to complete small assignments during class sessions
- Students' preparations before class and follow-up work
- Work on study units in online learning sections
- Preparation time required specifically for assessments
- The time needed for the assessment itself

The amount of time indicated for independent study (including preparing for class, follow-up work, preparing for an exam) are only approximations meant to help students organize their time when planning their workload for modules. The information on the workload corresponds to the number of credit points assigned to the respective module, which serves as a unit of measurement for the amount of work required to successfully complete the module. One credit point equals 30 hours.

If regular attendance is required for the specific type of instruction, then regular attendance, along with active participation in the instruction and successful completion of assessments, is necessary in order to receive credit points for the specific module. Regular attendance means that a student has attended at least 85 % of the instruction in the module. If regular attendance is not required in a module, students are still strongly encouraged to attend classes regularly. Instructors teaching courses in which regular attendance is merely encouraged cannot decide that attendance should be required. For modules that include alternative forms of active participation, the type of participation, which must correspond to the workload allotted for active participation in the respective semester, must be determined by the instructor during the first class period at the latest.

To complete each module, the student must complete the module assessment for that module if the module has one. In order to complete a graded module, only one assessment (the module assessment) must be completed. The module assessment is based on the module's learning objectives and serves as a way to test whether the objectives have been achieved. The scope of the assessment covers the components necessary to this end. For modules that include alternative assessment forms, the type of assessment for the respective semester must be determined by the responsible instructor before the first day of class.

Active and (if applicable) regular participation in the instruction and successful completion of assessments are necessary in order to receive credit points for the specific module. If a module does not involve a module assessment, then active and regular participation in the instruction is necessary in order to receive credit points for the specific module.

1. Integrative area – a) Compulsory modules

Module: Introduction to the Archaeology of the Ancient World				
University/department/teaching unit: Freie Universität Berlin/Department of History and Cultural Studies/Ancient Studies				
Module coordinator: Degree program coordinator				
Prerequisites: none				
Learning objectives: The students will be familiar with different methodological and theoretical approaches within the archaeological disciplines and recognize the interdisciplinary relationships between the program's profile areas. They are able to interpret archaeological remains and correlations using cross-disciplinary methodologies as well as within a narrower disciplinary framework. They have the ability to formulate research questions independently in consideration of the basic topics, as well as to apply different models and methods in their analysis. They investigate similarities in an archaeology that is characterized by diversity and internationality and can reflect critically on different approaches.				
Content: The module provides students with historical knowledge and an understanding of the specifics of the three profiles taught within the program. It introduces a number of different topics aiming at giving students a common ground conducive to discussion. The basic topics include, among others, creating relative and absolute chronologies; the spatial ordering of material inventories; finding connections between written remains, images, and object categories; and applying specific interpretive archaeological techniques. These basic topics are dealt with using examples from the individual profile areas.				
Modes of instruction	Contact hours (hours per week during the semester)	Types of active participation	Workload (in hours)	
Lecture (V)	2	Participation in class discussions	Class attendance (V) Preparation and follow-up (V)	30 90
Seminar (S)	2	Discussion, group projects, oral and written assignments (submitted individually or as a group)	Class attendance (S) Preparation and follow-up (S) Assessment preparation and assessment	30 180 120
Module assessment		Term paper (approx. 5,000 words); the module assessment is graded on a pass/fail basis only.		
Language		English		
Regular attendance required		Yes		
Total workload		450 hours		15 credit points
Duration		One semester		
Frequency		Every winter semester		
Applicability		Archaeology of the Ancient World master's degree program		

Module: Internship				
University/department/teaching unit: Freie Universität Berlin/Department of History and Cultural Studies/Ancient Studies				
Module coordinator: Degree program coordinator				
Prerequisites: none				
Learning objectives: Students are able to reflect on the potential applications of an "Archaeology of the Ancient World." They know how to apply their archaeological skills within relevant professional fields, institutions, organizations, and companies, for instance in university and non-university research institutions; in documentation, archives and museums; in international organizations in the cultural heritage sector; in tourism; in the mediation of intercultural problems in academic and non-academic teaching and education; and in the fields of knowledge transfer and science management.				
Content: This module familiarizes students with the requirements and specifics of applying knowledge from the field of the archaeology of Europe, Western Asia and the ancient Mediterranean to professional practice through an internship at an institution selected by the student (museum, monuments office, exhibition site, excavation company, etc.). Connections will be made between practical experiences and scientific insights. Students will develop objective descriptions of the work performed as well as a reflection on the transfer of acquired research knowledge to practical contexts.				
Modes of instruction	Contact hours (hours per week during the semester)	Types of active participation	Workload (in hours)	

Internship (P)	240	Active arrangement	Attendance (P) Preparation and follow-up (P)	240 20
Colloquium (Ko)	2	Discussing experiences in the field; identifying, presenting, and reviewing differences and similarities across different fields of practice	Attendance (Ko) Preparation and follow-up (Ko)	30 100
			Assessment preparation and assessment	60
Module assessment		Internship report (approx. 2,000 words); the module assessment is graded on a pass/fail basis only.		
Language		English (some German may be required)		
Regular attendance required		Yes		
Total workload		450 hours		15 credit points
Duration		One semester		
Frequency		Every winter semester		
Applicability		Archaeology of the Ancient World master's degree program		

b) Compulsory elective modules

Module: Methods in Archaeology and Their Application			
University/department/teaching unit: Freie Universität Berlin/Department of History and Cultural Studies/Ancient Studies			
Module coordinator: Degree program coordinator			
Prerequisites: none			
Learning objectives: Students have advanced knowledge of methodological competences and the independent application of specific software needed to solve archaeological questions. They are familiar with methods within the respective discipline that are expected to play a role in how professional archaeologists handle various topics in the future and can apply them to the specific problem at hand. This means that they are able to analyze complex archaeological issues independently.			
Content: The module consists of methodology practice sessions and an assigned advanced seminar in which the learned methods are applied to a specific case study (taken from literature). Topics may include: site formation; stratigraphic and taphonomic analysis; classification systems of material culture; Bayesian modeling of radiocarbon dates; applied methods of archaeobiology; and multivariate statistics for archaeologists using R. The methodology practice sessions are aimed at providing students with practical training in methodological approaches (e.g., numerical classification, seriation with CA/PCA, Harris Matrix Composer (HMC), Bayesian radiocarbon modeling). The methodological approaches and their theoretical principles are to be discussed in detail. The advanced seminar serves as an opportunity to apply the methodological procedures learned to specific examples. This may include analyzing and interpreting various find types (pottery, lithics, metal artefacts) or complex archaeological records (multiphase settlements, burial grounds, or offering sites) in terms of their cultural, social, and historical significance and placing these in a larger context.			
Modes of instruction	Contact hours (hours per week during the semester)	Types of active participation	Workload (in hours)
Methodology practice sessions (MÜ)	2	Reading relevant literature, short presentations, exercises with subject-specific software in the computer lab	Class attendance (MÜ) Preparation and follow-up (MÜ)
Advanced seminar (HS)	2	Oral presentation, participating in discussions, writing short summaries of literature	Class attendance (HS) Preparation and follow-up (HS)
			Assessment preparation and assessment
Module assessment		Term paper (approx. 4,000 words)	
Language		English	
Regular attendance required		Yes	
Total workload		450 hours	15 credit points
Duration		One semester	
Frequency		Every second winter semester	
Applicability		Archaeology of the Ancient World master's degree program	

Module: Archaeological Theory				
University/department/teaching unit: Freie Universität Berlin/Department of History and Cultural Studies/Ancient Studies				
Module coordinator: Degree program coordinator				
Prerequisites: none				
Learning objectives: Students will have an overview of the history of theoretical thinking in archaeological disciplines since the very beginning, and since 1950 in particular. They are able to identify subject foci in terms of content and the individual theoretical features that are the result thereof. They know which concepts are crucial for interdisciplinary work in archaeology and can link theoretical approaches to methodological issues. They are able to critically rethink their own point of view as a scientist, to reflect on the diversity of multiple theoretical approaches, and to incorporate these into their scientific work.				
Content: The module provides a historical overview of theoretical thinking in archaeology that incorporates cultural-historical, visual-historical, processual, and post-processual approaches, as well as more recent schools of thought such as gender and postcolonial archaeology. Special emphasis is placed on the applicability of theoretical issues. Examples from genuine archaeological practice serve to identify the role of theory in generating relevant research questions and to provide guidance for successfully writing research proposals. A larger intellectual-historical classification of theoretical ideas serves to illustrate the influence society has on scientific thinking, but also to recognize the impact of scientific work on societal discourses.				
Modes of instruction	Contact hours (hours per week during the semester)	Types of active participation	Workload (in hours)	
Introductory course (EK)	2	Reading relevant literature	Class attendance (EK) Preparation and follow-up (EK)	30 90
Advanced seminar (HS)	2	Participating in discussions, writing short summaries of literature	Class attendance (HS) Preparation and follow-up (HS) Assessment preparation and assessment	30 140 160
Module assessment		Term paper (approx. 4,000 words)		
Language		English		
Regular attendance required		Yes		
Total workload		450 hours	15 credit points	
Duration		One semester		
Frequency		Every second winter semester		
Applicability		Archaeology of the Ancient World master's degree program		

2. Specialization area

Module: Principles of Academic Research				
University/department/teaching unit: Freie Universität Berlin/Department of History and Cultural Studies/Ancient Studies				
Module coordinator: Degree program coordinator				
Prerequisites: none				
Learning objectives: Students are able to plan and carry out research projects independently and present them in a comprehensible manner. They have the ability to justify their research question, research approach, selection of methods and, if necessary, the concrete source work in academic discussions and to reflect on these in light of current research approaches. They can convincingly present the additional value of their theoretical and methodological approaches by contrasting them with other approaches appropriate to the subject matter and illustrating the advantages thereof in relation to their own project.				
Content: Students participate in a colloquium to present a concept for a specific scientific topic and to discuss any open questions. They also present, discuss, and reflect upon their own selection of topics, their theoretical and methodological approaches, and their initial results.				
Modes of instruction	Contact hours (hours per week during the semester)	Types of active participation	Workload (in hours)	
Colloquium (Ko)	2	Reading, participating in discussions, presenting a topic, developing questions and a thesis, exposé (project sketch)	Class attendance (Ko) Preparation and follow-up (Ko) Assessment preparation and assessment	30 60 60
Module assessment		Presentation (approx. 30 min) with discussion (approx. 15 min)		
Language		English		

Regular attendance required	Yes	
Total workload	150 hours	5 credit points
Duration	One semester	
Frequency	Every summer semester	
Applicability	Archaeology of the Ancient World master's degree program	

a) Classical Archaeology

Module: Methods in Classical Archaeology (A, B, C)			
University/department/teaching unit: Freie Universität Berlin/Department of History and Cultural Studies/Ancient Studies/Classical Archaeology			
Module coordinator: Degree program coordinator			
Prerequisites: none			
<p>Learning objectives: The module is offered in three different options (A–C: A = Space and landscape; B = Visual culture, C= Find contexts and visual spaces). Depending on the option chosen, the students demonstrate the following abilities:</p> <ul style="list-style-type: none"> • An awareness of various methods and techniques with which to describe, analyze, and reconstruct spaces, and the ability to relate spatial phenomena to complex political, social, religious, or gendered structures of ancient societies. • Familiarity with the theoretical principles of dealing with images and an ability to analyze ancient imagery independently. On one hand, they can grasp the aesthetic and medial qualities of images as the result of historical constellations, such as the social and gender specific structure of a society and the mentality of an era and; on the other hand, they are able to assess the role of images in the construction of social structures. • Mastery of the methodological and theoretical handling of fragmentary tradition through the analysis of selected find contexts and visual spaces. By dealing with material finds in their cultural contexts and areas of application (e.g., forms of individual and state representation, symbolic exchange of goods, or interaction by means of votives and funerary objects), students are also able to reconstruct specific historical and cultural conditions and processes and understand complex ancient cultures in a nuanced way. <p>In all three options, the students are able to independently and comprehensively collect, sort, and analyze material on a limited topic, to critically prepare the topic for an increasingly informed audience, and compose scholarly texts.</p>			
<p>Content: In option A, the module provides students with the tools for establishing a differentiated analysis of the cultural construction of space and landscape based on archaeological evidence. In doing so, the main focus is on aspects of how humans have actively marked and shaped urban and extra-urban spaces and geographical units. It also addresses the symbolic structuring and semantic charging of spaces and places; political, military, and other strategies for controlling territories; and how cultural and geographic conditions play a role in the formation of regional differences. Students are provided with a research-oriented overview of the cultural construction of space and landscape on the basis of archaeological evidence and of important stages in the formation of theory, and selected examples will be used to expand upon their knowledge of the methodological principles of spatial analysis. In option B, the focus is on imparting an in-depth understanding of the formal properties and contexts of use of ancient imagery as well as modern image and media theories. Moving beyond the superficial level of content, students will discover how content is conveyed via an object's formal characteristics and the choice of medium. Students are provided with a research-oriented overview of the design and use of ancient imagery and of important stages in the formation of theory, and selected examples will be used to expand upon their knowledge of the methodological principles of image analysis. Option C focuses on the reconstruction of cultural practices based on archaeological evidence. In particular, the focus lies on the specific actions taken by ancient individuals in their respective habitats, and on the interaction within individual groups, constituted, for example, by gender, age, social status, and function. In the process, students will discover the extent to which social and symbolic actions can be extrapolated from imagery, findings, and features, as well as the extent to which these can be interpreted as indications of cultural exchange and intercultural communication, and how these may be involved in the construction of identities. Students are provided with a research-oriented overview of cultural practices on the basis of archaeological evidence and of important stages in the development of theory, and selected examples will be used to expand upon their knowledge of the methodological foundations of contextual analysis.</p>			
Modes of instruction	Contact hours (hours per week during the semester)	Types of active participation	Workload (in hours)
Elective course (WV)	2	Discussion, literature analysis, presentation, writing assignments	Class attendance (WV) 30 Preparation and follow-up (WV) 90
Seminar (S)	2		Class attendance (S) 30 Preparation and follow-up (S) 140 Assessment preparation and assessment 160

Module assessment	Term paper (approx. 6,000 words)	
Language	English	
Regular attendance required	Yes	
Total workload	450 hours	15 credit points
Duration	One semester	
Frequency	Every semester	
Applicability	Archaeology of the Ancient World master's degree program	

Module: Interdisciplinary Perspectives in Classical Archaeology			
University/department/teaching unit: Freie Universität Berlin/Department of History and Cultural Studies/Ancient Studies/Classical Archaeology			
Module coordinator: Degree program coordinator			
Prerequisites: none			
Learning objectives: Students possess interdisciplinary skills and, thus, the ability to place the diverse aspects of the field of classical archaeology into a larger inter- and transdisciplinary context, and to reflect upon and evaluate subject-specific methods from a broader perspective.			
Content: The module deals with subject-specific topics against the background of other university disciplines that are related to or complement classical archaeology. These include, for example, Egyptology or ancient Near Eastern studies, but also historical building research, ancient history, classical studies, art history, religious studies, as well as various disciplines from the natural sciences. The seminar is usually conducted together with at least one other discipline. It provides students with a comparison and discussion of questions in ancient studies from a range of perspectives, as well as to introduce the working methods that are characteristic for the disciplines under discussion. The module also aims to include topics from current interdisciplinary research projects. This is supplemented through suitable activities with one of the neighboring disciplines that open up cultural spaces that can be considered as belonging to both disciplines, depending on the methodological or chronological point of view taken. Opportunities are created in which clarification is achieved through close examination of the monuments or cultural areas in question, or in which a subject-specific theoretical approach is tested and discussed by applying it to case studies.			
Modes of instruction	Contact hours (hours per week during the semester)	Types of active participation	Workload (in hours)
Seminar (S)	2	Discussion, presentation, writing assignments	Class attendance (S) Preparation and follow-up (S)
			30 130
Project seminar (ProjS)	2		Class attendance (ProjS) Preparation and follow-up (ProjS) Assessment preparation and assessment
			30 100 160
Module assessment		Term paper (approx. 6,000 words)	
Language		English	
Regular attendance required		Yes	
Total workload		450 hours	15 credit points
Duration		One semester	
Frequency		Every winter semester	
Applicability		Archaeology of the Ancient World master's degree program	

b) Prehistoric Archaeology

Module: Chronology and Materiality in Prehistoric Europe	
University/department/teaching unit: Freie Universität Berlin/Department of History and Cultural Studies/Ancient Studies/Prehistoric Archaeology	
Module coordinator: Degree program coordinator	
Prerequisites: none	
Learning objectives: Students have an extended pool of visual and cognitive knowledge that includes in-depth knowledge on the topics of prehistory and early history (as well as on how chronological and spatial distinctions are made within these periods), that	

goes beyond the subject matter of the bachelor's degree. They possess the ability to interpret chronological systems in historical and cultural terms. Students are also able to transfer these skills into practice, independently applying knowledge and skills they have acquired to material findings and research questions specific to eras that they have not yet covered in great detail in their studies.			
Content: The module is devoted to studying the material evidence left behind by peoples from a specific era, thus expanding upon the basic knowledge already acquired in the bachelor's program. Students are presented with chronological systems based on this material, which they analyze relative to research history and discuss with regard to their cultural-historical significance. Students study individual groups of materials in depth and carry out typological-chronological evaluations with the aim of identifying processes specific to an individual era (innovations, settlement dynamics, social differentiation, ritual practice, etc.).			
Modes of instruction	Contact hours (hours per week during the semester)	Types of active participation	Workload (in hours)
Lecture (V)	2	Discussion	Class attendance (V) 30 Preparation and follow-up (V) 90
Advanced seminar (HS)	2	Discussion, presentation, oral and written assignments, etc.	Class attendance (HS) 30 Preparation and follow-up (HS) 120 Assessment preparation and assessment 180
Module assessment		Term paper (approx. 6,000 words)	
Language		English	
Regular attendance required		Lecture: attendance is recommended Advanced seminar: attendance is required	
Total workload		450 hours	15 credit points
Duration		One semester	
Frequency		Every summer semester	
Applicability		Archaeology of the Ancient World master's degree program	

Module: Interdisciplinary Perspectives in Prehistoric Archaeology			
University/department/teaching unit: Freie Universität Berlin/Department of History and Cultural Studies/Ancient Studies/Prehistoric Archaeology			
Module coordinator: Degree program coordinator			
Prerequisites: none			
Learning objectives: Students possess interdisciplinary skills and are able to place the specific problems of prehistoric archaeology, with its manifold aspects, into a larger inter- and transdisciplinary context, as well as to reflect on and evaluate subject-specific methods from a broader perspective (e.g., linking archaeological data with findings from the archaeobiological or historical sciences).			
Content: The module deals with subject-specific topics in prehistoric archaeology against the background of research in related or complementary university disciplines, especially in the field of archaeobiology and other disciplines from the natural sciences. To this end, archaeobotanical and/or anthropological aspects or results from other scientific disciplines are integrated into the module to provide students with a comprehensive understanding of subsistence strategies or the ability to examine the emergence of certain social structures in greater depth – in particular in terms of their dependence on the history of settlement and how the landscape has developed within a specific region –, as well as to allow students to determine aspects of the changing relationship between humans and animals in everyday life and ritual. The focus is on the research approaches of interdisciplinary projects, which are compared with one another and discussed in terms of their relevance for the field of ancient studies, as well as on the presentation of the characteristic working methods of the disciplines involved. In addition, the topics and issues dealt with during the degree program will be covered in greater depth, and the interdisciplinary perspectives and insights gained will be specifically addressed in terms of content and methodology. The module aims to include topics from current research projects. Furthermore, students will have the opportunity to carry out practical analysis on original materials (animal, human, and plant remains) in various natural science laboratories or during excavations.			
Modes of instruction	Contact hours (hours per week during the semester)	Types of active participation	Workload (in hours)
Lecture (V)	2	Discussion	Class attendance (V) 30 Preparation and follow-up (V) 90
Seminar (S)	2	Discussion, presentation, written assignments, etc.	Class attendance (S) 30 Preparation and follow-up (S) 120 Assessment preparation and 180

			assessment
Module assessment	Term paper (approx. 6,000 words)		
Language	English		
Regular attendance required	Yes		
Total workload	450 hours	15 credit points	
Duration	One semester		
Frequency	Every winter semester		
Applicability	Archaeology of the Ancient World master's degree program		

c) Ancient Near Eastern Archaeology

Module: Near Eastern Archaeology - Hermeneutics			
University/department/teaching unit: Freie Universität Berlin/Department of History and Cultural Studies/Ancient Studies/Ancient Near Eastern Archaeology			
Module coordinator: Degree program coordinator			
Prerequisites: none			
Learning objectives: Students are familiar with case studies on current research questions, demonstrate in-depth methodological and strategic knowledge, and are able to work independently on scientific research questions. They know the limits and potential of hermeneutic interpretation in Near Eastern archaeology. They possess sufficient analytical skills to get to the heart of specific archaeological problems, especially those related to interpreting and criticizing sources.			
Content: This module deals with the interpretation of individual phenomena as specific to a people's culture, art, settlement, religion, socio-economic status, and gender. In terms of archaeological practice, this means that students practice interpreting material and features within the context of past societies. Specific problems in indexing and interpreting archaeological sources will be discussed, and case studies that students have worked on individually or in groups will be presented and discussed together.			
Modes of instruction	Contact hours (hours per week during the semester)	Types of active participation	Workload (in hours)
Seminar (S)	2	Presentations, papers and seminar discussions, reading assignments, written and/or oral work assignments (individually or in small groups)	Class attendance (S) 30 Preparation and follow-up (S) 170
Methodology practice sessions (MÜ)	2	Discussion, short presentations, presentation and discussion of readings	Class attendance (MÜ) 30 Preparation and follow-up (MÜ) 100 Assessment preparation and assessment 120
Module assessment	Term paper (approx. 6,000 words)		
Language	English		
Regular attendance required	Yes		
Total workload	450 hours	15 credit points	
Duration	One semester		
Frequency	Every summer semester		
Applicability	Archaeology of the Ancient World master's degree program		

Module: Interdisciplinary Perspectives in Near Eastern Archaeology			
University/department/teaching unit: Freie Universität Berlin/Department of History and Cultural Studies/Ancient Studies/Ancient Near Eastern Archaeology			
Module coordinator: Degree program coordinator			
Prerequisites: none			
Learning objectives: Students possess practical experience in international research cooperation and are able to independently set priorities when dealing with several current archaeological research topics; to develop their own scientific positions; and to argue these in front of an international audience. In addition to extensive professional skills, they are able to consolidate their English language skills and carry out dialogue with representatives and students of the subject.			
Content: The module is usually offered in collaboration and exchange with another teaching and research institution located outside			

Germany. It covers topics relevant to research in the field of Near Eastern archaeology and its related disciplines. These topics include settlement structures; environmental and landscape archaeology; issues of gender and colonialism in West Asian antiquity and in the history of the discipline; the history of knowledge; and issues surrounding economic and social structures, religion and cult, and ecology. The topics will be discussed in light of the latest research and based on the most recent publications, from which questions and analytical approaches will be developed.

Modes of instruction	Contact hours (hours per week during the semester)	Types of active participation	Workload (in hours)	
Seminar (S)	2	Presentations, seminar discussion, elaborated discussion papers, readings	Class attendance (S) Preparation and follow-up (S)	30 180
Colloquium (Ko)	2	Presentations, plenary discussions	Class attendance (Ko) Preparation and follow-up (Ko) Assessment preparation and assessment	30 100 110
Module assessment		Term paper (approx. 4,500 words)		
Language		English		
Regular attendance required		Yes		
Total workload		450 hours	15 credit points	
Duration		One semester		
Frequency		Every winter semester		
Applicability		Archaeology of the Ancient World master's degree program		

Appendix 2: Standard curriculum plans for the master's degree program Archaeology of the Ancient World:

2.1. Standard curriculum plan for the master's degree program – Example 1

Semester	Integrative area 45 CP ¹		Specialization area (based on the selected profile) 35 CP			Complementary area 15 CP
			Classical Archaeology	Prehistoric Archaeology	Near Eastern Archaeology	
1 30 CP	Introduction to the Archaeology of the Ancient World 15 CP	Methods in Archaeology and Their Application 15 CP OR Archaeological Theory 15 CP				
2 30 CP	Internship 15 LP		Methods in Classical Archaeology 15 CP	Chronology and Materiality in Prehistoric Europe 15 CP	Near Eastern Archaeology – Hermeneutics 15 CP	Required elective module(s) 15 CP
3 30 CP			Interdisciplinary Perspectives in Classical Archaeology 15 CP	Interdisciplinary Perspectives in Prehistoric Archaeology 15 CP	Interdisciplinary Perspectives in Near Eastern Archaeology 15 CP	
4 30 CP			Module Principles of Academic Research 5 CP			
	Master's thesis 25 CP					

¹ CP = credit points

2.2. Standard curriculum plan for the master's degree program – Example 2

Semester	Integrative area 45 CP		Specialization area (based on the selected profile) 35 CP			Complementary area 15 LP
			Classical Archaeology	Prehistoric Archaeology	Near Eastern Archaeology	
1 30 CP	Introduction to the Archaeology of the Ancient World 15 CP	Internship 15 CP				Required elective module(s) 15 LP
2 30 CP			Methods in Classical Archaeology 15 CP	Chronology and Materiality in Prehistoric Europe 15 CP	Near Eastern Archaeology – Hermeneutics 15 CP	
3 30 CP		Methods in Archaeology and Their Application 15 CP OR Archaeological Theory 15 CP	Interdisciplinary Perspectives in Classical Archaeology 15 CP	Interdisciplinary Perspectives in Prehistoric Archaeology 15 CP	Interdisciplinary Perspectives in Near Eastern Archaeology 15 CP	
4 30 CP			Module Principles of Academic Research 5 CP			
	Master's thesis 25 CP					