

LIES (Teaching - Infrastructure - Engagement - Study) - Lecture



Dear participant,
 this questionnaire will be recognized by a computer. Please mark your answers in the following way:

For correcting your answer, please fill the wrong answer completely:

If the item is not applicable, please choose N/A ("no answer").

Use: Your information is used for quality development. The teachers will be provided with training offers which will be derived from this term's evaluation. Further, your teacher will be provided with a feedback generated from the average valuation of this course's participants.

We would like to thank you for your participation and time!

Quality assurance of history and culture studies at Freie Universität Berlin

Study-related Information

In which relation to your studies are you attending this course?	
BA Studies	<input type="radio"/> (90/120/180 LP) - Core module <input type="radio"/> (60/30 LP) - Core elective module <input type="radio"/> Elective modules (30 LP) <input type="radio"/> General professional preparation (30 LP)
MA Studies	<input type="radio"/> Core module <input type="radio"/> MA Teacher training (first/second subject area) <input type="radio"/> Inter- and transdisciplinary area
Others	<input type="radio"/> Auditor <input type="radio"/> Erasmus / international exchange program
Are you attending this course as part of your profile area?	<input type="radio"/> yes <input type="radio"/> no <input type="radio"/> N/A
	1-2 3-4 5-6 7-8 9-10 more than 10
Which semester are you in at current stage?	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>

1. Interests and previous knowledge

1.1 Why are you attending this course? (multiple choices possible)	<input type="checkbox"/> Compulsory course <input type="checkbox"/> Core elective course <input type="checkbox"/> Exam preparation <input type="checkbox"/> Interest in topic <input type="checkbox"/> Professional expertise of the teacher <input type="checkbox"/> Course suits my schedule well
	strongly disagree strongly agree N/A
1.2 I had extensive knowledge in the subject matter <i>prior</i> to attending the course.	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>

2. Course demands

	too low					too high	N/A
2.1 The difficulty of this course is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.2 The speed of this course is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

EVALUATION OF THE TEACHING COMPETENCY

A Knowledge transfer / Support of understanding

The lecturer							
	strongly disagree				strongly agree		N/A
A.1 ...offers a clearly and comprehensively structured course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A.2 ...presents the course content in a consistent and coherent manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A.3 ...clarifies the learning goals at the beginning of each session.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A.4 ...explains new terms and concepts clearly and comprehensibly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A.5 ...pays attention to gender-neutral language.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A.6 ...fosters multiperspectivity by referring to different sources in rich variety.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	strongly disagree			strongly agree			N/A
A.7 ...offers illustrative examples that contribute to understanding the topics covered.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A.8 ...responds to student questions in a helpful and constructive way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A.9 ...offers good support (e.g. replies to emails, office hours, assignments).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B Motivation / Learning environment

The lecturer	strongly disagree			strongly agree			N/A
B.1 ...provides a pleasant learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.2 ...behaves respectfully towards all students (irrespective of origin, sexual identity, age, ideology, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.3 ...motivates the students by dedicated transfer of knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.4 ...provides purposeful help for students with special learning requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C Interaction among participants

The lecturer...	strongly disagree			strongly agree			N/A
C.1 ...is able to produce a peaceful learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.2 ...leads competently back to the topic, after comments from individual students diverted from the topic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C.3 ...has a very good time management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SELF-EVALUATION

D.1 I attended at least two third of the course's classes.							
<input type="radio"/> yes		<input type="radio"/> N/A					
<input type="radio"/> no. Please explain why:						
	strongly disagree			strongly agree			N/A
D.2 I read the compulsory / recommended literature.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.3 I use additional literature for preparation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.4 I intensively prepare for performance records (e.g. presentation, assignment).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.5 I intensively use the office hours in order to prepare for performance records.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.6 I communicate my expectations of course content and didactics to the teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D.7 My language skills complicate my understanding.	<input type="radio"/> yes	<input type="radio"/> no	<input type="radio"/> N/A.				

GENERAL CONDITIONS FOR THE COURSE

E Room, equipment, organisation

	strongly disagree			strongly agree			N/A
E.1 The number of course participants is in a good relation to the size of the room.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E.2 The equipment (media, technology) is adequate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E.3 Access to event rooms, workrooms / cafeteria are barrier-free.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E.4 Was there efficient space to participate in the course you were interested in?							
<input type="radio"/> yes							
<input type="radio"/> no - please name the courses:						

E.5 How could we improve the service performance of the **student offices**?

E.6 How could we improve the service performance of the **examination offices**?

E.7 How could we improve the service performance of the **doctoral program offices**?

F Library

How satisfied are you with the library services in:

	not satisfied at all		very satisfied		N/A
F.1 Service hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F.2 Availability of literature in the reference collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F.3 Learning and working space for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional comments

What did you like most about the course?

Which aspects would you have wished to have more information about?

In your opinion, what could the teacher improve about?

MUSTER
Nicht ausfüllen!

